



Solana Beach School District  
**THIRD GRADE PROGRESS REPORT**  
 Carmel Creek Elementary School  
 School Year 2015-2016

Student: Thurston Third  
 Student ID: 1005

Teacher: Ms. Testington

**ENGLISH LANGUAGE ARTS**

**Reading: Foundational Skills**

	1	2	3
Applies grade-level phonics and word analysis skills in decoding words			
Reads accurately and fluently to support comprehension			

**Reading: Literature and Informational Text**

Refers explicitly to text when asking and answering questions to demonstrate understanding			
Determines the main idea and explains how it is supported by key details			
Determines the meanings of academic/vocabulary words used within the text			
Understands how illustrations influence the meaning of the text			
Able to compare and contrast important points and key details within two or more texts			

**Language**

Demonstrates command of the conventions of standard English grammar and usage when writing and speaking			
Demonstrates consistent command of the conventions; capitalization and punctuation when writing			
Able to determine or clarify the meaning of unknown and multiple-meaning words and/or phrases (prefixes; suffixes; base words; context clues; uses glossaries and dictionaries)			
Spells grade-appropriate words correctly			

**Writing**

Writes narratives using effective techniques, descriptive details, and clear event sequences			
Writes informative/explanatory texts to examine topic and convey ideas and information clearly			
Writes opinion pieces that supports a point of view with reasons			
Conducts short research projects that build knowledge about a topic			
Develops and strengthens writing by planning, revising, and editing			

**Speaking & Listening**

Engages effectively in a range of collaborative discussions			
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**Key to Symbols**

- |                                                                                                                                      |                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>4</b> Exceeding Standard<br>Consistently and independently demonstrates a deeper understanding of grade level standards or beyond | <b>1</b> Does Not Meet Standard<br>Performance does not demonstrate the knowledge of grade level standards; needs continual support |
| <b>3</b> Meeting Standard<br>Consistently demonstrates grade level standards                                                         | <b>M</b> Modified                                                                                                                   |
| <b>2</b> Partially Meets Standard<br>Working toward or partially meeting grade level standards                                       | <b>NA</b> Not Assessed                                                                                                              |

**Speaking & Listening (cont.)**

	1	2	3
Reports on a topic, text, tells a story or recounts an experience with appropriate facts and relevant, descriptive details			
Speaks clearly with appropriate pace, volume, and expression			

**MATHEMATICS**

**Operations and Algebraic Thinking**

	1	2	3
Represents and solves problems involving multiplication and division			
Fluently multiplies whole numbers within 100			
Fluently divides whole numbers within 100			
Solves real-world problems using addition, subtraction, multiplication, and division			

**Number and Operation in Base Ten**

Uses place value understanding and properties of operation to perform multi-digit arithmetic			
Rounds whole numbers to the nearest 10 or 100			
Fluently adds within 1000			
Fluently subtracts within 1000			
Multiplies one digit whole numbers by multiples of 10			

**Number and Operation - Fractions**

Understands a fraction as part of a whole and as a number on a number line			
Recognize and generate simple equivalent fractions			
Compares fractions by using <, >, and =			

## MATHEMATICS (cont.)

### Measurement and Data

1 2 3

Tells and writes time to the nearest minute			
Solves problems involving measurement and estimation of intervals of time, liquid volume and masses of objects			
Represents and interprets data			
Demonstrates an understanding of area and perimeter			

### Geometry

Understands that shapes in different categories may share attributes			
Partitions shapes into parts with equal areas			

## ADDITIONAL CURRICULA

1 2 3

Science - Demonstrates understanding of concepts and applies critical thinking			
Social Science - Demonstrates understanding of concepts and applies critical thinking			
Technology - Utilizes tools and skills to enhance understanding and demonstrate learning across curricular areas			
Physical Education			
Media / Library Skills			
Visual and Performing Arts			

## LIFE AND CAREER SKILLS

### Productivity and Accountability

1 2 3

Produces quality work			
Demonstrates organizational skills			

### Social and Cross-Cultural Skills

Demonstrates self-control			
Interacts effectively and respectfully with others			
Participates appropriately			

### Flexibility and Adaptability

Adapts well to change			
Deals positively with praise, setbacks, and criticism			

### Initiative and Self-Direction

Works independently and efficiently			
Sets goals and shows initiative			
Demonstrates creativity			

### Leadership and Responsibility

Uses interpersonal and problem-solving skills			
Demonstrates responsibility			

## ATTENDANCE

1 2 3 Total

Days in Trimester				0
Days Absent				0
Days Late				0

### Trimester 1 Comments

Parent attended conference

### Trimester 2 Comments

Parent attended conference

### Trimester 3 Comments

Recommended grade level for next year: